

# Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education  
County District and School Numbers in the table below.

*To complete text areas click in grey box and type*

|   |  |  |   |
|---|--|--|---|
| District Name:  |  | Omaha Public Schools   |   |
| County Dist. No.:   |  | 28-0001  |   |
| School Name:  |  | Buena Vista High School  |   |
| County District School Number:  |  |  |   |
| School Grade span:  |  | 9-10   |   |
| Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>          |  |  | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>      |  |  | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Indicate subject area(s) of focus in this Schoolwide Plan.                                |  | <input checked="" type="checkbox"/> Reading/Language Arts<br><input checked="" type="checkbox"/> Math<br><input checked="" type="checkbox"/> Other<br>(Specify) _Social-Emotional Learning__ |   |
| School Principal Name:  |  | Carrie Carr  |   |
| School Principal Email Address:   |  | carrie.carr@ops.org  |   |
| School Mailing Address:   |  | 5616 L St. Omaha, NE 68117   |   |
| School Phone Number:  |  | 531-299-7390   |   |
| Additional Authorized Contact Person (Optional):  |  | Tanya Archie   |   |
| Email of Additional Contact Person:   |  | tanya.archie@opg.os  |   |
| Superintendent Name:  |  | Cheryl Logan   |   |
| Superintendent Email Address:   |  | cheryl.logan@ops.org   |   |
| Confirm all Instructional Paras are Highly Qualified according to ESSA.                   |  |  | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Confirm Schoolwide Plan will be available to the School District, Parents and the Public. |  |  | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

| <u>Names of Planning Team</u><br>(include staff, <i>parents</i> & at least <i>one student if Secondary School</i> ) | <u>Titles of those on Planning Team</u> |
|---|---|
| Brandy Burse  | <u>Parent</u>                           |
| Ann-Marie Walters   | <u>Administrator</u>                    |
| Jaylen Gatson McLucas   | Student                                 |
| Tanya Archie  | Title 1 Facilitator                     |
| Carrie Carr   | Principal                               |
| Kristi Ryan   | Counselor                               |
| Carissa Stowe   | Teacher                                 |
| _____   | _____                                   |
| _____   | _____                                   |
| _____   | _____                                   |
| _____   | _____                                   |
| _____   | _____                                   |
| _____   | _____                                   |

| <b>School Information</b><br>(As of the last Friday in September)  |                                     |   |
|--|-------------------------------------|---|
| Enrollment: 650  | Average Class Size: 25              | Number of Certified Instruction Staff: 38 |
| <b>Race and Ethnicity Percentages</b>  |                                     |   |
| White: 14 %  | Hispanic: 67 %                      | Asian: 1 %                                |
| Black/African American: 14 %   | American Indian/Alaskan Native: 1 % |   |
| Native Hawaiian or Other Pacific Islander: 1 %   |                                     | Two or More Races: 3 %                    |
| <b>Other Demographics Percentages</b> (may be found on NEP <a href="https://nep.education.ne.gov/">https://nep.education.ne.gov/</a> ) |                                     |   |
| Poverty: 80 %  | English Learner: 17 %               | Mobility: N/A %                           |

| <b>Assessments used in the Comprehensive Needs Assessment</b><br>(ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.) |            |
|---|------------|
| <b>NSCAS</b>  | <b>MAP</b> |
| <b>ELPA</b>   |            |
|   |            |
|   |            |

*Please write a narrative in each box below to correspond to the Rating Rubric.*

*Place documentation in corresponding folder on flash drive to support the narrative.*

## 1. Comprehensive Needs Assessment

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|-----|--|
| 1.1 | <i>Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i>  |
| 1.1 | <p><b>Narrative</b></p> <p>As Buena Vista prepares to open in August of 2022 we have been able to gather initial data on our projected enrolled students. This data includes:</p> <ul style="list-style-type: none"> <li>• Race/Ethnicity</li> <li>• Free/Reduced Lunch</li> <li>• Attendance Rate</li> <li>• English Learner Status</li> <li>• Students Receiving Special Education Services</li> <li>• NSCAS Proficiency 2021 Math and ELA</li> <li>• MAP Growth Fall 2021: Reading, Math, Science</li> <li>• ELPA Proficiency: Overall and Proficiency by Domain</li> </ul> <p>Our School Improvement Team will convene in the spring of 2022 to review this data and determine interventions to address the needs of our students. Some of the interventions may include:</p> <ul style="list-style-type: none"> <li>• Attendance initiatives, mentors, collaborative attendance team</li> <li>• Academic tutoring outside of school hours</li> <li>• Focused EL tutoring</li> <li>• Professional Learning Communities to identify and continue addressing student needs</li> <li>• Professional Development Plan with instructional strategies to benefit students</li> <li>• Instructional Coaching to monitor implementation of instructional strategies</li> </ul> |
| 1.2 | <i>Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.</i>  |
| 1.2 | <p>Buena Vista had the unique opportunity of involving parents, students and community members in the naming of the school, and the selection of the colors and mascot. The School Naming Committee met four times in the spring of 2021 to generate the potential names, colors, and mascot selections to be sent to the Executive Leadership for final approval. The committee consisted of students and parents from the main feeder elementary and middle schools for Buena Vista, as well as community members. The committee discussed the vision for the school in the community as they suggested school names that best represented what the school would mean for our students and our community, and a set of branding colors and a mascot that would make the community proud. Student members presented the final selection, Buena Vista High School (Bison, colors-black, silver, burgundy) to our school board in April of 2021.</p>  |

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| <p>Further analysis of school needs and the involvement of parents in gathering input to address needs will be completed as school opens in August of 2022.</p> <p>Artifacts:<br/> Naming Committee Presentation<br/> School Naming Committee Timeline</p> |  |
| <b>1.3</b>   | <p><i>Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.</i></p>   |
| 1.3  | <p><b>Narrative</b></p> <p>As Buena Vista prepares to open in August of 2022 we have been able to gather initial data on our projected enrolled students. This data includes:</p> <ul style="list-style-type: none"> <li>• Race/Ethnicity</li> <li>• Free/Reduced Lunch</li> <li>• Attendance Rate</li> <li>• English Learner Status</li> <li>• Students Receiving Special Education Services</li> <li>• NSCAS Proficiency 2021 Math and ELA</li> <li>• MAP Growth Fall 2021: Reading, Math, Science</li> <li>• ELPA Proficiency: Overall and Proficiency by Domain</li> </ul> <p>Our School Improvement Team will convene in the spring of 2022 to determine goal areas and interventions based on this initial data. The team includes administrators, teachers, other school staff, students and parents. This team will also determine measures of success and data checkpoints through the process. All students and staff will receive information regarding this plan in August of 2022 and will be updated quarterly. Goal areas will most likely include: Reading, math, attendance and school climate. Additionally, a wellness goal may be added to support students and staff.</p> |

## 2. Schoolwide reform strategies

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| <b>2.1</b> | <p><i>Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.</i></p>   |
| 2.1        | <p><b>Narrative</b></p> <p>As Buena Vista prepares to open in August of 2022 we have been able to gather initial data on our projected enrolled students. This data includes:</p> <ul style="list-style-type: none"> <li>• Race/Ethnicity</li> <li>• Free/Reduced Lunch</li> <li>• Attendance Rate</li> <li>• English Learner Status</li> <li>• Students Receiving Special Education Services</li> <li>• NSCAS Proficiency 2021 Math and ELA</li> <li>• MAP Growth Fall 2021: Reading, Math, Science</li> <li>• ELPA Proficiency: Overall and Proficiency by Domain</li> </ul> |

Our School Improvement Team will convene in the spring of 2022 to review this data and determine interventions to address the needs of our students. Some of the interventions may include:

- Attendance initiatives, mentors, collaborative attendance team
- Academic tutoring outside of school hours
- Focused EL tutoring
- Professional Learning Communities to identify and continue addressing student needs
- Professional Development Plan with instructional strategies to benefit students
- Instructional Coaching to monitor implementation of instructional strategies

At this time, Buena Vista is registering students for our 2022 Welcome Camp, which is an opportunity for students to get to know the school and staff prior to opening. Additionally, current 9th grade students who are attending Buena Vista as 10th graders will have the opportunity to participate in Credit Recovery Summer School through their current high school if needed.

Sample Form for Summer School: Summer School Registration (office.com)

### 3. High quality and ongoing professional development

**3.1**

*Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.*

#### 3.1 Narrative

Buena Vista's Professional Development Plan will include ongoing support aligned to our School Improvement Plan. Utilizing our initial enrollment data, our School Improvement Team will gather in the spring of 2022 to determine specific focus areas as well as measures of success.

There will be three main goal areas for our professional development: Instructional focus, academic focus and MTSS-B. Each area will include measures of success.

Our Professional Learning Communities (PLC's) will meet weekly to analyze instructional strategies and student progress.

Finally, there will be a school climate focus that will include initiatives for both staff and students.

Additionally, the Professional Development Plan will include focused instructional coaching to provide teachers additional support as they implement high-quality and effective instructional strategies to benefit students.

### 4. Strategies to increase parent and family engagement

**4.1**

*Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.*

#### 4.1

Parents/Guardians and school staff work jointly to develop the school-parent compact. The compact will be reviewed twice annually (those dates are to be determined once the school calendar is available). The compact will be provided on the school website in Spanish and English as well as in the school handbook that is distributed to each student at the beginning of the school year.

Artifacts: Compact in English and Spanish

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| <b>4.2</b>   | <i>Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.</i>                  |
| <p>4.2</p> <p>The District Parent Engagement Policy was created with input from a team of parents, teachers, and community partners. Upon opening of the school in August 2022, the school will assemble a Title 1 team including a facilitator, administrator, teachers, parents, students, and community partners. This team will develop and establish the school level Title 1 Parent and Family Engagement Policy. The District Policy will be available in the student handbook and posted on the website until the school level policy is completed.</p> <p>Artifacts: District Parent Engagement Policy in English and Spanish</p> |   |
| <b>4.3</b>   | <i>Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.</i> |
| <p>4.3 Narrative</p> <p>Two Title 1 Parent meetings are planned for the 22-23 school year. The first in September during Open House, and the second in the spring to plan for the following year. The agenda and dates will be available after the 22-23 school calendar is released. All meeting will included Spanish translation.</p> <p>An initial meeting was held in March of 2022 to review the plan. The sign-in from that meeting is included.</p>  |   |

## 5. Transition Plan

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| <b>5.1</b>  | <i>Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).</i> |
| <p>5.1</p> <p>Buena Vista High School has developed a plan to support incoming students. The following initiatives will be in place as the school opens to 9th and 10th graders in August of 2022:</p> <ul style="list-style-type: none"> <li>• <b>Freshman Academy:</b> This initiative includes the Freshman Seminar Course, which is for all freshman students. This course will introduce students to the high school experience by discovering school opportunities in career-based pathway programming, will build a plan for their high and post-high school experiences, and will focus on learning strategies for successful transitioning into the high school environment. Students will engage in content in this course exploring the Omaha Public School Portrait of a Graduate, benchmarks of a College and Career Continuum, and Nebraska's College and Career Readiness Standards. Students will also be placed on Freshman Teams and be supported by a common group of core teachers, administrator, and counselor.</li> <li>• <b>Freshman Only Day:</b> In order to ensure a smooth transition, the district offers a freshman-only day for students. Omaha South High Packer Mentors and their sponsor, prepare the day's activities. Every freshman receives supplies and is grouped in smaller advisement groups so students can feel more comfortable asking questions and creating new positive relationships with each other.</li> <li>• <b>Summer Welcome Camp:</b> This opportunity is provided to incoming 9th graders. It is a three-day camp in late July from 7:30 AM-2 PM. Students have an opportunity to learn the building, routes to classes, get to</li> </ul> |   |

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| <p>know teachers and procedures, as well as participate in teambuilding and learn about opportunities to get involved at the school.</p> <p>Artifacts:</p> <ul style="list-style-type: none"> <li>Welcome Camp Registration</li> </ul> |  |
| <b>5.2</b>   | <i>Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).</i> |
| <p>5.2</p> <p>Buena Vista High School opens to 9th and 10th graders in August of 2022. At this time there is no outgoing transition program in place. A plan for this will be generated during the 22-23 school year.</p>              |  |

## 6. Strategies to address areas of need

|   |  |
|---|--|
| <b>6.1</b>  | <i>Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.</i> |
| <p>6.1 Narrative</p> <p>Students will have the opportunity to sign up for clubs and activities during their registration appointment in late February/early March of 2022.</p> <p>Additionally, incoming 9th grade students will have the opportunity to participate in a Welcome Camp during the summer of 2022 prior to school beginning.</p> <p>Finally, Buena Vista will offer after-school tutoring during the 22-23 school year.</p> <p>Artifacts:</p> <p>QR Code for Signing up for Clubs</p> <p>Welcome Camp Registration</p> |  |